Guiding Principles

At Middle Georgia RESA, **we believe**:

- A service agency must have a customer-service focus.
- Building trust within and among our districts and schools is an essential component of our success.
- We should focus on building capacity in our service area.
- Data-driven, research-based, job-embedded professional learning provided consistently over time will increase student achievement.
- We can assist schools and districts in developing essential 21st century skills.

Mission Statement

As a service agency, MGRESA partners with member school districts to build capacity for measurable, sustainable school improvement to develop knowledge, skills, best practices and dispositions to ensure that students are college-and-career ready.

Vision Statement

As a visionary and innovative organization of educational leaders, MGRESA will be recognized as an exemplary education service agency.

GaTAPP Framework

The Georgia TAPP framework reflects that of the RESA. The conceptual framework for Middle Georgia RESA is based upon a strong, unwavering commitment to quality, an organization and structure to achieve that quality, and the assessment and accountability of all components of the program.

- This framework embodies an appreciation of diversity, a commitment to research and its implication for practitioners, the infusion of technology, and the importance of rich field experiences and other types of support and collaboration among professionals.
- The philosophical base of the conceptual framework is based on the following:
  - National Professional Learning Standards;
  - The latest research on effective classroom practices;
  - The Interstate New Teacher Assessment and Support Consortium Model Standards for Beginning Teacher Licensing and Development (INTASC);
  - The Georgia Educator Preparation Standards;
  - The framework and rubrics for teacher performance developed by Charlotte Danielson for the Association for Supervision and Curriculum Development in her work, *Enhancing Professional Practice: A Framework for Teaching*.